

Nouns

Name _____ Date _____ Block _____

Practice 1: People, places, and things. A noun is the name of a person, place, or thing. Some of the things named by nouns can be seen; some cannot.

People	Places	Things
mother teacher Mrs. Brown sister leader doctor	classroom home theater Lake Erie store beach	honesty animal skateboard patience notebook heart

Exercise 1: Identifying Nouns. Underline the two nouns in each sentence.

1. In the summer we go to the lake.
2. Last month was my birthday.
3. Many birds fly south in the winter.
4. My brother gave the best speech.
5. Her dog had four puppies.
6. At the park there were many ducks.
7. A light was shining in the window.
8. The teacher entered the classroom.
9. A large cat slept in front of the fireplace.
10. The man was known for his honesty.

Exercise 2: Using Nouns in Sentences. Fill in each blank with a noun.

1. The _____ has grown a foot since last year.
2. The trip to _____ will take two _____.
3. My teacher, _____, has redecorated her _____.
4. Bob rode to school on a _____.
5. I gave my _____ a _____ for her birthday.
6. Many _____ are grown in our _____.
7. Tonight we are going to the _____.
8. This homework assignment requires plenty of _____.
9. We'll see _____ at the _____.
10. I think the _____ will improve next _____.

Exercise 3: Classifying Nouns. Write five common nouns for each of the categories below. An example is shown for you.

People
ex. neighbor

Places
ex. boardwalk

Things
ex. suitcase

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Writing Application: Writing sentences with Nouns. Use the following instructions to write five sentences of your own. Highlight the nouns you use.

1. Write a sentence using two nouns that name family members.

2. Write a sentence using a noun that names a living thing that you can see.

3. Write a sentence using a noun that names an idea you cannot usually see.

4. Write a sentence using a noun that names a nonliving thing that you can see.

5. Write a sentence using nouns that name two or more cities or states you would like to visit.

6. Write a sentence using nouns that name animals in the zoo.

Collective and Compound Nouns

Collective Nouns: A collective noun names a group of individual people or things.

Collective Nouns		
class	navy	crowd
flock	team	club
family	crew	band

Compound Nouns: A compound noun is made up of two or more words. The chart shows the three ways that compound nouns can be written.

separate words	Compound Nouns hyphenated words	combined words
high school post office double play	mother-in-law rock-climbing left-hander	baseball typewriter doghouse

Exercise 1: Identifying Collective Nouns. Write the collective noun in each sentence in the blank.

1. A large crowd stood on the platform. _____
2. On Thursday the army marched six miles. _____
3. The club held a meeting at my house. _____
4. Our family owns a house in the country. _____
5. A herd of sheep grazed on the hillside. _____
6. The orchestra tuned up before the concert. _____
7. Mr. Ferguson spoke to our class. _____
8. Gretchen is the president of our committee. _____
9. The navy sailed three ships into the harbor. _____
10. A large group went swimming at the lake. _____

Exercise 2: Identifying Compound Nouns. Underline the compound noun in each sentence.

1. Large tomatoes are growing in our backyard.
2. My great-grandfather is living with us.
3. A new high school was built last year.
4. Suddenly the doorknob began to turn slowly.
5. The racehorse ran like the wind.
6. I left angry, but I exercised self-control
7. There are three lifeguards at the beach this summer.
8. The stars lie many light-years away.
9. Two astronauts were flying in the landing-craft.
10. My bedroom is located at the end of the hall.

Exercise 3: Recognizing Collective Nouns. Each of the following groups of words contains one collective noun. Write each collective noun in the space provided.

Example: noise crowd flower crowd

1. vegetable radio family _____
2. jury sailboat happiness _____
3. freedom squad plant _____
4. crew skyscraper elephant _____
5. finger assembly newspaper _____

Exercise 4: Identifying Compound Nouns. Each of the following sentences has one or more compound nouns. Underline each compound noun.

Example: The scouts hoisted their pennant up the flagpole.

1. In a desert, both people and animals search for water holes.
2. The dining room in our hotel is quite near the swimming pool.
3. This old typewriter belongs to my grandfather.
4. She has pictures of a wolf spider, a horned beetle, and a praying mantis.
5. Our teams excel in football and basketball.

Exercise 5: Finding the Correct Form of Compound Nouns. Use a dictionary or a computer to find the correct spelling of each of the following compound nouns. Write the correct form in the space provided.

Example: fire-drill fire drill firedrill fire drill

1. postmaster post-master post master _____
2. side-line side line sideline _____
3. son in law soninlaw son-in-law _____
4. base ball baseball base-ball _____
5. fire place fire-place fireplace _____
6. werewolf were-wolf were wolf _____
7. icecube ice-cube ice cube _____
8. newspaper news-paper news paper _____
9. book mark bookmark book-mark _____
10. dogpound dog-pound dog pound _____

Common and Proper Nouns

Common and Proper Nouns. A common noun names one of a class of people, places, or things.

A proper noun names a specific person, place, or thing and is always CAPITALIZED.

Common Nouns	Proper nouns
leader	George Washington
city	Los Angeles
river	Missouri River
state	Florida
author	Mark Twain

Exercise 1: Identifying Common and Proper Nouns. Underline the *common nouns* in the sentences

below; circle the *proper nouns*.

Example: (Dave) hit a single.

1. I've just read a play by Shakespeare.
2. The Drama Club elected a new president.
3. Soon our family plans to visit Miami.
4. A new house is being built on Elm Street.
5. My father has been transferred to Colorado.
6. She named her new dog Max.
7. Has your brother ever seen the Statue of Liberty?
8. My favorite holiday is Thanksgiving.
9. My sister went climbing in the Rocky Mountains.
10. I have pictures of Niagara Falls.

Exercise 2: Using Proper Nouns in Sentences. Fill in each blank with a proper noun. Remember to capitalize each proper noun.

Example: There is no coastline in Kansas.

1. Her best friend in school was _____.
2. I enjoy _____ more than any other singer.
3. Bill has an autograph from _____.
4. Her family was moving to _____.
5. _____ is the most beautiful street in our community.
6. Have you ever visited _____?
7. The capital of our state is _____.
8. In my opinion, _____ was a very courageous leader.
9. Let's do some shopping at _____.
10. I think we should select _____ as our captain.

Exercise 3: Identifying Common and Proper Nouns. If the noun listed below is a common noun, write an appropriate proper noun. If the noun listed is proper, write its common noun.

Example: city Manhattan

1. street _____
2. Corvette _____
3. Boston _____
4. general _____
5. Beyonce _____
6. Lassie _____
7. song _____
8. president _____
9. Derek Jeter _____
10. river _____
11. clothing store _____
12. cereal _____
13. restaurant _____
14. soda _____
15. Converse _____

Writing Application: Writing Sentences with Different Types of Nouns. Write five sentences on your own, each using the kind of noun that fits the description given in the following list. Highlight the nouns you use.

Example: collective noun A **flock** of noisy geese flew overhead making sounds similar to barking.

1. collective noun

2. compound noun that is hyphenated

3. two common nouns and two proper nouns

4. compound noun that is two separate words

5. compound noun that is a combined word
